Дзяржаўная ўстанова адукацыі

“Грыцэвіцкая сярэдняя школа Клецкага раёна”

Распрацоўка ўрока

для 6 класа па тэме

“Kids cooking”

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настаўніца англійскай мовы

**Урок английского языка в 6 классе**

**Раздел:**  Are you foodie?

**Тема:** Kids cooking

**Цели:**

**практическая:** учить понимать иноязычную речь, произнесенную диктором, без опоры на наглядность, развивать умения устной и письменной речи**;**

**образовательная:** повышать общую культуру учащихся;

**воспитательная:** формировать правильные пищевые привычки;

**развивающая:** развивать внимание, память.

**Оборудование:** тетрадь, словарь, учебник, видео, доска, раздаточный материал, «пицца» для рефлексии.

**Ход урока**

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| --- | --- | --- | --- | --- | --- |
| **Этап** | **Задача этапа** | **Содержание** | **Пед. модель** | **Время** | **Примечания** |
| **1** | **2** | **3** | **4** | **5** | **6** |
| Начало урока | Ввести в атмосферу иноязычного общения.  Сообщить тему и цели урока. | Good morning! Look at the screen, please.  Sit down, please. Let’s begin our lesson.    Do you have a favourite dish? Can you cook it?  The topic of our lesson is “Kids cooking”. We are going to learn how to describe the process of cooking in English. Our aims are to learn new words, to watch a video, to do some tasks, prepare to write a recipe. | T>P | 2 min | песня |
| Основной этап | Провести фонетическую зарядку | At first I want you to revise some sounds.  The first sound is æ. All together *apple, carrot, sandwich, jam, ham.*  The second sound is i:. All together *tea, cheese, sweets, piece.*  The next sound is e. All together *lemon, bread.*  The last sound is o. All together *coffee, orange.*  Look at the blackboard. You can see a tongue twister. *Peter Piper picked a peck of pickled peppers.* Who wants to read? Can you read it faster? Read it in groups. Nice of you. | T>P | 3 min | скороговорка |
| Основной этап | Повторить ЛЕ | You see some cards on your desks. Your task is to match the words with its pictures. Go to the blackboard. | T>P  P | 3 min | Круг со словами |
| Основной этап:пред-текстовый | Снять языковые трудности текста, ввести новые ЛЕ, организовать их первичное закрепление | Open your vocabularies. Write down the new words. Repeat after me. Let’s read them.  Find in your books p. 140, ex. 2a. You should fill in the gaps with the new words. Ask if anything is not clear! Let’s check.  Take card 1. You should write the sentences using the words in the box. | T>P  P>Р | 5 min | p.140, ex. 2a |
| Основной этап:текстовый | Просмотреть видео | Take card 2. There are some questions to a video. Before watching a video, let’s read these questions. Watch a video and make some notes. | T>P | 5 мин | видео |
| Основной этап:после-текстовый | Проверить понимание видео учащимися | Answer the questions.   1. What dish does she want to make? 2. Which ingredients does she need? 3. What else does she need? 4. What should she do at first? 5. Is she slicing the onions? 6. What is she doing with the potatoes? 7. Should she add any salt? 8. What does she do next? 9. Does she garnish the dish? | P | 5 min |  |
| Основной этап | Снять эмоциональное и физическое напряжение учащихся | Are you tired? Stand up. Watch a video. Sing and repeat.  What fruit have you seen? Is it healthy to eat vegetables and fruit? Should we eat them? | P | 3 min | видео |
| Основной этап | Учить применять новые ЛЕ в речи, развивать умения работать в группах | Take card 3. You task is to look at the pictures and unscramble the sentences. You should write how to make a ham sandwich.  Find p. 155, ex. 4. You should reorder the steps to make the chocolate cornflake cakes recipe. Is everything clear? Have you got any questions?  Take card 4. Your task is to complete the recipe of fried rice eggs. | T>P  P | 10 min | карточки |
| Заключитель-ный этап | Подвести итоги урока, сообщить ДЗ, выставить отметки | What is it? What ingredients does pizza consist of? What do you want to add?  Take a big mushroom and put it on that peace of pizza you were good at.  Take a small mushroom and put it on that peace of pizza you were not so good at.  Write down your home task in your daybooks! Your home task for the next lesson will be make a recipe of your favourite dish.  Your marks are the following: You were …  The lesson is over. Good bye. | T>P  P | 5 min | Пицца и грибы для рефлексии |